

Wednesday, June 6th					
8:30-9:45	Workshop 1: Ethnographic creative nonfiction (F. Cavallerio) (RM 296)	Workshop 2: Meta-synthesis in sport and exercise (T. Williams) (RM 291)	Workshop 3: Narrative ethnography (M. Atkinson) (RM 235)		
9:45 – 10:00	Break – Coffee (CPA Hall)				
10:00-11:30	Symposium A: Re- visioning qualitative research in sport, exercise, and health #1 (RM 334)	Ethnographies of sport (RM 235)	Youth sport #1 (RM 237)	Disability, sport, and physical activity #1 (RM 296)	Health and physical activity promotion (RM 291)
11:30-12:45	Poster Session (11:30 – 12:30) and Lunch (12:00) (CPA Hall)				
12:45-14:15	Coaching practice #1 (RM 235)	Women's experiences in sport (RM 237)	Using theory (RM 291)	Methodological challenges and considerations (RM 334)	
14:15-14:30	Break – Coffee (CPA Hall)				
14:30-16:00	Symposium B: Qualitative research is flourishing in Sport and exercise psychology(?): Critical dialogues from a narrative synthesis of 8 years of qualitative research from leading journals in the field (RM 334)	Symposium C: Understanding the coach educator (RM 291)	Understanding experiences of sport and exercise (RM 235)	Power and Policy (RM 237)	
16:00 -16:15	Relocate to First Nation House of Learning				
16:15-16:45	Conference Opening including welcome and blessing by Musqueam Nation elder Larry Grant				
16:45 - 18:00	Keynote: Virginia Braun: Looking backwards to look forwards: Conceptualisations for qualitative practice				
18:00 - 18:45	Performance by The Dancers of Damelahamid (Coastal First Nation dance group)				
18:45-20:00	Reception				
20:00	Graduate Student Networking Event (Koerner Pub)				

Thursday, June 7th					
8:30-9:45	Workshop 4: Indigenous methodologies and research in sport and exercise (S. Johnson & D. Louis) (Ponderosa Ballroom)		Workshop 5: Working in the sport sector: Opportunities for qualitative researchers (C. Pentifallo-Gadd & S. Lawson) (Ponderosa Ballroom)		
9:45 – 10:00	Break - Coffee				
10:00-11:30	Symposium D: Re-visioning qualitative research in sport, exercise, and health #2 (RM 334)	Performances and exhibits of arts-based research (Ponderosa Ballroom)	Coaching practice #2 (RM 235)	Methods (RM 237)	Youth sport #2 (RM 291)
11:35 – 12:30	Early Career Research Award (RM 098)				
12:30-13:15	Lunch (CPA Hall)				
13:15- 14:25	Keynote: Brett Smith: Soul searching questions about qualitative research in the sport and exercise sciences (RM 098)				
14:25 - 14: 40	Break – Coffee (CPA Hall)				
14:40-16:10	Symposium E: Sport and social justice: International perspectives and new horizons in athlete activism research (RM 334)	Physical culture and Indigenous communities (RM 235)	Performance and wellbeing (RM 237)	Creative methods #1 (RM 291)	Mental health and emotional labour (RM 296)
16:15-17:45	Panel 1: Promoting good scholarship as editors and peer-reviewers (Moderator: K. McGannon) (RM 098)	Symposium F: Going beyond what is shared in the culture(s) of sport: An invitation to interdisciplinary dialogue (RM 334)	Working in the sport sector (RM 235)	Health promotion and policy (RM 237)	
17:45-18:45	(QRSEH Editorial Board Meeting) (location TBD)				
18:30-21:30	Conference Dinner & 5 Minute Challenge Kick Off (Sage Bistro)				

Friday, June 8th					
8:30-9:45	Workshop 6: Doing a confessional tale in sport and exercise (R. Wadey)(RM 296)			Workshop 7: Developing rigor in qualitative research (B. Smith) (RM 291)	
9:45 – 10:00	Break – Coffee (CPA Hall)				
10:00-11:30	Symposium G: Revisioning qualitative research in sport, exercise, and health #3 (RM 334)	Coaching practice #3 (RM 235)	Sport for development (RM 237)	Mental health and sport (RM 291)	
11:30 – 12:45	5 Minute Challenge Continued and Lunch (12:00) (CPA Hall)				
12:45 - 14:00	Keynote: Andy Miah: Sport 2.0: Biodigital design, e-sport, mixed reality and fan engagement (RM 098)				
14:00 - 14:15	Break – Coffee (CPA Hall)				
14:15 - 15:45	Symposium H: Research and reflexivity: Working towards rigor in qualitative research (RM 334)	Disability, sport, and physical activity #2 (RM 235)	Experiences in physical activity (RM 237)	Panel 2: Graduate student panel (Moderator: M. Giardina) (RM 098)	
15:50 - 17:20	Symposium I: A critical appraisal of qualitative research on sport, exercise, and health interventions: Current trends and future directions (RM 334)	Creative methods #2 (RM 235)	Trauma, mental health, and sport (RM 237)	Gender, embodiment, and sport (RM 291)	Research with 'vulnerable' communities (RM 296)
17:20-17:45	Conference Closing (RM 098)				

Wednesday 10:00-11:30

Symposium A: Re-visioning qualitative research in sport, exercise, and health #1

Re-visioning research ethics for qualitative research in sport and exercise

Michele K. Donnelly, Kent State University;

Two-plus-two is five: Mixed methods madness

Kass Gibson, University of St. Mark and St. John;

Re-visioning rigor in qualitative research: Fashion, fads and ways forward

Kerry McGannon, Laurentian University; Brett Smith, University of Birmingham;

Ethnographies of sport

Hi-JAB, cross and hook: An auto-ethnography of a Muslim woman's experience in a fighter's gym

Asma Khalil, University of Toronto; Katherine Tamminen, University of Toronto;

Running away from the taskscape: Ultramarathon as 'dark ecology'

Jim Cherrington, Sheffield Hallam University; Jack Black, Sheffield Hallam University;

Researching families in urban skateboarding: A collective ethnographic approach to exploring San Francisco Bay Area skate parks

Matthew Atencio, CSU East Bay; Missy Wright, CSU East Bay; Becky Beal, CSU East Bay; ZaNean D. McClain, CSU East Bay;

Leaving the comfort zone: Utilizing institutional ethnography in sport for development research

Mitchell McSweeney, York University; Nicolien van Luijk, University of Ottawa;

Youth sport #1

The experiences of being a talented youth athlete: Lessons for parents

Sam Elliott, SHAPE Research Centre- Flinders University; Murray Drummond, SHAPE Research Centre, Flinders University; Camilla Knight, Swansea University;

Influences on parental involvement in youth sport

Steffan R. Berrow, Swansea University; Camilla J. Knight, Swansea University; Joanne Hudson, Swansea University;

Parenthood, childhood and organized youth sport in rural and small-town British Columbia: The importance of place-based research

Dominique Falls, Douglas College;

Disability, sport, and physical activity #1

Improving access to physical activity information for disabled people through knowledge translation.

Eva Jaarsma, University of Birmingham; Damian Haslett, University of Birmingham; Brett Smith, University of Birmingham;

Connecting narrative and materiality: A case study on exercise and disability

Javier Monforte, University of Valencia; Brett Smith, University of Birmingham;
Víctor Pérez-Samaniego, University of Valencia; José Devís-Devís, University of
Valencia;

**"We know who is a cheat and who is not. But what can you do?": Athletes'
perspectives on classification in visually impaired sport**

Ben Powis, Southampton Solent University; Jess Macbeth, University of Central
Lancashire;

Inclusive sporting business: From parasport to an increasingly utopian 'sport for all'

David Howe, Loughborough University; Carla Filomena Silva, Nottingham Trent
University;

Health and physical activity promotion

**Carrot or Stick? A Sociocultural analysis of Carrot Rewards in the era of "new"
public health**

Laura Neil, Wilfrid Laurier University;

Situating Strava: Self-tracking, surveillance, and the consumption of community

Jesse Couture, The University of British Columbia;

Community PLAYS: University partnerships, physical literacy and youth sports

Jacob J Bustad, Towson University;

Enacting community sport policy for health: A case study of Active Blues

Tom Duffell, Edge Hill University; David Haycock, Edge Hill University; Andy
Smith, Edge Hill University;

Wednesday 12:45-14:15

Coaching practice #1

Identifying ambitious coaching core practices through a Delphi study

Julie McCleery, University of Washington; Jennifer Lee Hoffman, University of
Washington;

**An examination of youth golf coaches' life skills development and transfer coaching
behaviours**

Sara Kramers, University of Ottawa; Martin Camiré, University of Ottawa; Corliss
Bean, The University of British Columbia;

**Required knowledges for decision-making: The sources of a competitively successful
endurance running coach**

Marshall J. Milbrath, Benedictine University; Scott Douglas, University of Northern
Colorado;

Understanding coach learning: Theory, epistemology, method

Robert Townsend, Loughborough University; Chris Cushion, Loughborough University;

Women's experiences in sport

Reflections on the complexities of studying football wives from the Canadian Football League

Deana Simonetto, Wilfrid Laurier University;

Sexism all around: Career experiences of female swimming coaches

Jessica Siegele, University of Tennessee; Natalie Welch, University of Tennessee;

The coach's journal: Experiences of black female assistant coaches in NCAA division I women's basketball

Leslie K Larsen, California State University, Sacramento; Leslee A Fisher, University of Tennessee; Lauren Moret, University of Tennessee;

Building the unbreakable self: Women's experiences leading to high drive for muscularity

Christian Edwards, University of Worcester; Gyozo Molnar, University of Worcester; David Tod, Liverpool John Moores University;

Using theory

Through a different lens: Applying multiple theories in analyzing qualitative data on social support in sport for cancer survivors

Meghan McDonough, University of Calgary;

Keeping the game alive: On Derrida, social inclusion and sport

Karen Robertson, Bishop's University;

Embodiment is ecological: The metabolic lives of whey protein powder

Gavin Weedon, Nottingham Trent University; Samantha King, Queen's University;

Mobilizing discourse analysis for change: The case of relative parasport absence in the digital traces of Canada's 'integrated' sport system

Danielle Peers, University of Alberta; Tim Konoval, University of Alberta; Rebecca Marsh, University of Alberta;

Methodological challenges and considerations

Introducing a coach to an alternative coaching knowledge: An analysis of my experiences as a Foucauldian-informed coach developer

Timothy Konoval, University of Alberta; Jim Denison, University of Alberta; Joseph Mills, St. Mary's University;

A mountain too high to climb: A case study of perceived barriers to application of research literature by teaching staff in Danish physical education teacher education

Annemari Munk Svendsen, University of Southern Denmark;

Open science in sport and exercise psychology: Implications for qualitative inquiry

Katherine Tamminen, University of Toronto; Zoe Poucher, University of Toronto;

From memory work to collective biography: The performance of flesh and discourse in sport and exercise

Bryan C. Clift, University of Bath;

Wednesday 14:30-16:00

Symposium B: Qualitative Research is flourishing in sport and exercise psychology(?): Critical dialogues from a narrative synthesis of 8 years of qualitative research from leading journals in the field

Linking epistemology and methodology in sport and exercise psychology qualitative research: Trends and implications

Kerry R. McGannon, Laurentian University;

Reflections on the current state of qualitative research in sport and exercise psychology: An invitation to dialogue and future forming research

Brett Smith, University of Birmingham;

The state of qualitative research in sport and exercise psychology from 2010 to 2017: What do the numbers tell us?

Kelsey Kendellen, University of Ottawa; Christine A. Gonsalves, Laurentian University;

Symposium C: Understanding the coach educator

‘I can only go on my experiences’: Challenges in coach educators’ training and understandings of learning

Anna Stodter, Anglia Ruskin University; Christopher J. Cushion, Loughborough University;

Professional coach educators in-situ: A social analysis of practice

Chris Cushion, Loughborough University; Mark Griffiths, University of Birmingham; Kathleen Armour, University of Birmingham;

The logic of emancipation in coach education: Examining the role of educators as agents of change?

Mark Griffiths, University of Birmingham; Polly Christian, Worcester University;

An insight to the coach educator: Coach educators' learning journeys

Darren W. Watts, Loughborough University; Christopher J. Cushion, Loughborough University;

Understanding experiences of sport and exercise

Teamwork in group exercise: A novel perspective in understanding physical activity

Desmond McEwan, University of Victoria; Ryan E. Rhodes, University of Victoria;

Examining uplifts in the context of sport injury

Jade Salim, St Mary's University; Ross Wadey, St Mary's University;

A retired athlete's experience with storytelling: How can narrative research impact our participants?

Rachel Jewett, University of Toronto; Gretchen Kerr, University of Toronto;

Power and policy

“Fake it ‘till you make it”: How the U.S. athletic college recruiting process favors white, middle class athletes

Kirsten Hextrum, University of Oklahoma;

Mo' money, mo' problems: Racialized money and resentment in ice hockey

Courtney Szto, Simon Fraser University;

Agents of change? Swimming coaches and the relationship between inclusion policy and practice

Andrew Hammond, The University of British Columbia/Edith Cowan University;
Ruth Jeanes, Monash University; Dawn Penney, Edith Cowan University/Monash University;

“You can't on the one hand say people are equal and then treat them differently”: Discursive practices in the gendering of sport governance

Donna de Haan, Utrecht University; Professor Anneliese Knoppers, Utrecht University;

Thursday 10:00-11:30

Symposium D: Re-visioning qualitative research in sport, exercise, and health #2

Emotions tell a tale: Towards a more inclusive exercise and health psychology

Erica Bennett, The University of British Columbia; Cassandra Phoenix, University of Bath;

Re-visioning qualitative research in sport, exercise and health for the post digital age

Andrea Bundon, The University of British Columbia;

When Alice fell through the rabbit hole: The emerging role of arts-based research in qualitative inquiry on sport, exercise, and health

Fiona Moola, University of Toronto;

Performances and exhibits of arts-based research

Dynamic tensions: Researching fitness and masculinities through theatre and performance practice

Broderick D.V. Chow, Brunel University;

Loose Leaf: A Mad autoethnographic performance episode

Lindsay Eales, University of Alberta;

Coaching practice #2

How community influences “Coach of the Year” award winners’ coaching approaches

Bettina Callary, Cape Breton University; Dean Morley, Cape Breton University;
Stephen Timmons, Cape Breton University;

Motives for and experiences of expatriation to coach

Evelyne Felber Charbonneau, University of Ottawa; Martin Camiré, University of Ottawa; Pierre-Nicolas Lemyre, Norwegian School of Sport Sciences;

Reflection and reflective practice in a high-performance sports coaching context: Understanding and impact

Lauren Downham, Loughborough University; Christopher Cushion, Loughborough University;

Examining the utility of diverse vignette formats to translate knowledge to strength and conditioning coaches

Christoph Szedlak, University of Chichester; Mathew Smith, University of Chichester;
Bettina Callary, Cape Breton University;

Methods

Psychology of sport injury: A 12-month action research intervention

Ross Wadey, St Mary’s University; Lynne Evans, Cardiff Metropolitan University;

Helping students find their voice: A collaborative autoethnography

Katrina McDonald, Anglia Ruskin University; Francesca Cavallerio, Anglia Ruskin University;

Exploring female strength and power – A strongwoman ethnography

Hannah Newman, Loughborough University;

“Just act normal”: An autoethnographic tale of concussion and the (re)negotiation of athletic identity

Nikolaus A. Dean, The University of British Columbia;

Youth sport #2

Reflections on delivering and evaluating a parent support programme in youth football

Rachael A. Newport, Swansea University; Camilla J. Knight, Swansea University;
Thomas D. Love, Swansea University;

Exploring participation experiences within an inclusive recreational physical activity program for children and youth

Krystn Orr, University of Toronto; F. Virginia Wright, University of Toronto / Bloorview Research Institute; Kelly P. Arbour-Nicitopoulos, University of Toronto / Bloorview Research Institute;

Exploring multiple perspectives on the impact of a community-based dance program on the health and well-being of youth in a disadvantaged community: An ethnographic study

Shaunna Burke, University of Leeds; Louise McDowall, University of Leeds; Sarah Astill, University of Leeds; Andrea Utley, University of Leeds;

Understanding, learning from, and working with parents: Research challenges and reflections

Camilla J. Knight, Swansea University;

Thursday 14:40-16:10

Symposium E: Sport and social justice: International perspectives and new horizons in athlete activism research

Disabled athlete activism: A qualitative study of social activism among elite and recreational athletes' with impairment in South Korea

Inhyang Choi, University of Birmingham; Brett Smith, University of Birmingham; Damian Haslett, University of Birmingham;

Disabled athlete activism: A qualitative study of social activist orientations among athletes' with impairment.

Damian Haslett, University of Birmingham; Brett Smith, University of Birmingham; Inhyang Choi, University of Birmingham;

High school athletes' perceptions of NFL protests and athlete activism

Ted M. Butryn, San Jose State University; Cole G. Armstrong, San Jose State University;

Physical culture and Indigenous communities

Looking for movement in all the wrong places: Lessons learned in de-centering sport and exercise in a community-based research project with Fisher River Cree Nation

Moss Edward Norman, The University of British Columbia; Michael Anthony Hart, University of Manitoba; LeAnne Petherick, The University of British Columbia; Heather McRae, University of Manitoba;

Towards social justice in recreation programming: A narrative inquiry into the questions practitioners are living as as they work alongside Indigenous peoples in a community garden project

Michael Dubnewick, University of Alberta; Tara-Leigh McHugh, University of Alberta;

Generating and working with data through yarning and Dadirriin a sport-for-development project

Lee Sheppard, The University of Queensland; Steven Rynne, The University of Queensland; Jon Willis, The University of Queensland;

Making her story: Cherokee women's stickball

Natalie Welch, University of Tennessee; Jessica Siegele, University of Tennessee;

Performance and wellbeing

The consequences of choking in sport: Constructive or destructive experience?

Denise M Hill, Swansea University; Matt Cheesbrough, University of Portsmouth; Nic Matthews, Cardiff Metropolitan University;

Narratives of young women athletes' body self-compassion, performance, and emotional well-being

Abimbola O. Eke, University of Saskatchewan; Margo E. K. Adam, University of Saskatchewan; Leah J. Ferguson, University of Saskatchewan;

A dance with many secrets: The experience of emotional harm from the perspective of past professional female ballet dancers in Canada

Fiona Moola, Holland Bloorview Kids Rehabilitation Hospital, University of Toronto; Alixandra Krahn, York University;

Creative methods #1

Through the optical lens: Musings on developing a moving methodology

Jessica W. Chin, San José State University; jay johnson, University of Manitoba; Matthew Masucci, San José University;

Picturing a better world: Using drawing and comics within ethnographic research

Shawn Forde, The University of British Columbia;

Exploring students' perceptions of disability and physical activity using story completion: Methodological opportunities and challenges

Toni L. Williams, Leeds Beckett University; Jennifer Tomasone, Queen's University; Lorena Lozano, Leeds Beckett University;

JUST DONATE IT: A documentary short about the World Transplant Games

Gareth Wiltshire, University of Bath;

Using creative non-fiction to examining conflict between captains and athletes in a team sport context

Mathew Smith, University of Chichester; Chris Wagstaff, University of Portsmouth;

Mental health and emotional labour

A tale of emotional labour: Exploring the impact of delivering and evaluating a positive youth development programme for homeless young people on the researchers

Jennifer Cumming, University of Birmingham; Mary L. Quinton, University of Birmingham; Richard Whiting, University of Birmingham; Benjamin J. Parry, University of Birmingham; Sam J. Cooley, University of Birmingham; Mark J. G. Holland, Newman University;

Tackling the blues: A site for the promotion of mental health awareness amongst children and young people

Jon Jones, Edge Hill University; Andy Smith, Edge Hill University;

The development of an evidence- informed toolkit for exercise and depression: Views of healthcare providers

Krista Glowacki, The University of British Columbia; Guy Faulkner, The University of British Columbia; Heather Gainforth, The University of British Columbia; Erin Michalak, The University of British Columbia;

Utilising the CHIME conceptual framework to explore a co-produced football for mental health initiative delivered in the community in Birmingham, UK

Adam Benkwitz, Newman University- Birmingham; Laura Healy, Nottingham Trent University; Mohammed Ali, Luke Shail, Kalisha Shade, Newman University;

Thursday 16:15-17:45

Panel 1: Promoting good scholarship as editors and peer-reviewers

Kerry McGannon, Laurentian University; Michael Atkinson, University of Toronto; Brett Smith, University of Birmingham; Camilla Knight, Swansea University; Vikki Goodyear, University of Birmingham; Kass Gibson, University of St. Mark and St. John; Andy Smith, Edge Hill University;

Symposium F: Going beyond what is shared in the culture(s) of sport: An invitation to interdisciplinary dialogue

They are only after the tracksuit: Fragmented culture in a talent development system

Niels B. Feddersen, Liverpool John Moores University; Robert Morris, Liverpool John Moores University; Martin Littlewood, Liverpool John Moores University; David Richardson, Liverpool John Moores University;

Racial microaggressions in sport: A Foucauldian discourse analysis

Sae-Mi Lee, California State University; Malayna B. Bernstein, West Virginia University; Edward F. Etzel, West Virginia University; Brian T. Gearity, University of Denver; Clayton R. Kuklick, University of Denver;

Three paradigms for understanding organisational culture: Narratives from elite sport

Michael McDougall, Keystone College/ Liverpool John Moores University;

One big, happy athletics family, eh? Narrative tensions in the construction of masters athletics

Noora J. Ronkainen, Liverpool John Moores University; Tatiana V. Ryba, University of Jyväskylä; Olli Tikkanen;

It is like a marriage that lasts: How coaches describe their relationship with their craft

Noora J. Ronkainen, Liverpool John Moores University; Tatiana V. Ryba, University of Jyväskylä; Olli Tikkanen; David Tod, Liverpool John Moores University; Mark Nesti, Liverpool John Moores University, Liverpool, UK;

Working in the sport sector

The horseracing industry's perception of jockey nutrition and weight-making

Daniel Martin, Liverpool John Moores University; George Wilson, Liverpool John Moores University; James Morton, Liverpool John Moores University; Graeme Close, Liverpool John Moores University; Rebecca Murphy, Liverpool John Moores University;

The impact of international placements of sport student experience and employability potential

Christopher Sellars, University of Wolverhampton; Zsuzsa Galloway, University of Wolverhampton;

Expert development of female Brazilian national judo team coaches

Darlan Perondi, Universidade Federal de Minas Gerais; Larissa Rafaela Galatti, Universidade Estadual de Campinas (UNICAMP); Maicon Rodrigues Albuquerque, Universidade Federal de Minas Gerais (UFMG);

Sharing stories from volunteers: Engaging and sustaining a committed and diverse workforce

AJ Rankin-Wright, Leeds Beckett University; Leanne Norman, Leeds Beckett University, UK.; Hayley Fitzgerald, Leeds Beckett University, UK.; Annette Stride, Leeds Beckett University; Ellie May, Leeds Beckett University; Leonie O'Dwyer, Leeds Beckett University; Luke Barnes, Leeds Beckett University; Robert Stanley, Leeds Beckett University; Anne Flintoff, Leeds Beckett University; Vicky Gilbert, Leeds Beckett University

Health promotion and policy

A narrative exploration of the evolving perception of exercise within people with Multiple Sclerosis

Emma V. Richardson, University of Alabama at Birmingham; Elizabeth Barstow, University of Alabama at Birmingham; Robert Motl, University of Alabama at Birmingham;

Physical activity as medicine for adolescents with Autism Spectrum Disorder

Patrick Jachyra, University of Toronto;

“Oh, another guideline that we have to adhere to”: Lessons learned from stakeholder consultations for the Canadian 24-hour movement guidelines

Negin Riazi, The University of British Columbia; Guy Faulkner, The University of British Columbia;

‘Life in the time of screens’: Parent perspectives on a 24-h no screen-time challenge

Sandra Peláez, Centre de recherche du CHU-Sainte-Justine – Université de Montréal; Stephanie Alexander, Collège d’études mondiales, Fondation Maison des Sciences de l’Homme; Jean-Baptiste Roberge, McGill University; Melanie Henderson, Centre de recherche du CHU-Sainte-Justine – Université de Montréal; Jean-Luc Bigras, Centre de recherche du CHU-Sainte-Justine – Université de Montréal; Tracie A. Barnett, CHU-Sainte-Justine Research Centre – Institut Armand Frappier;

Friday 10:00-11:30

Symposium G: Re-visioning qualitative research in sport, exercise, and health #3

Re-visioning social change via qualitative inquiry

Ted M. Butryn, San Jose State University;

Re-visioning qualitative inquiry in the public sphere

Michael D. Giardina, Florida State University;

Pitfalls and possibilities: Public scholarship in a digital age

Courtney Szto, Simon Fraser University;

Coaching practice #3

Doug’s coaching experience: An illustrative case study

Nadina Ayer, Wilfrid Laurier University;

Coaching, observation and ethnomethodology: Deconstructing ‘seeing’ the unseen

Charlie Corsby, Cardiff Metropolitan University;

“The coach looks like a crazy person!”: A confessional tale on sharing results and observing reactions

Francesca Cavallerio, Anglia Ruskin University; Ross Wadey, St Mary’s University; Chris Wagstaff, University of Portsmouth;

Varsity sport and Argentine tango: A practice and metaphor of understanding in an action research study

Elaine Cook, University of Toronto; Gretchen Kerr, University of Toronto; Katherine Tamminen, University of Toronto;

Sport for development

Bicycles for development and India: Girls’ and young women’s perceptions of and experiences with donated bicycles

Devra Waldman, The University of British Columbia; Mitchell McSweeney, York University; Brian Wilson, The University of British Columbia; Lyndsay Hayhurst, York University;

Bicycles for development (BFD) in Uganda: A study of BFD organizations and perceptions of BFD

Madison Ardizzi, The University of British Columbia; Brian Wilson, The University of British Columbia; Lyndsay Hayhurst, York University; Janet Otte, Mavuno Ministries;

Critically examining the Norwegian sport for development and peace context: Partnerships and policies

Kelvin Leung, York University;

Sport for development in Indigenous communities: A comparison of Canada and Australia

Audrey Giles, University of Ottawa; Steven Rynne, University of Queensland; Lyndsay Hayhurst, York University; Kevin Gardam, Lakehead University; Julia Frigault, University of Ottawa; Nicolien van Luijk, University of Ottawa; Rob Millington, York University; Anthony Rossi, University of Western Sydney;

Event leverage for London 2012 in a non-host sub-region – An area without the ‘hook’

Shushu Chen, University of Birmingham; Laura Misener, Western University;

Mental health and sport

Mental illness, shame and the projection of (in)authentic selves in elite sports work

Andy Smith, Edge Hill University;

Using a longitudinal integrated qualitative approach to explore the life skills transfer process from sport to life

Kelsey Kendellen, University of Ottawa; Martin Camiré, University of Ottawa; Brett Smith, University of Birmingham;

Retirement transition as a process: When elite players feel there is still more to give

Deb Agnew, Flinders University; Andrew Marks, West Adelaide Football Club; Philippa Henderson, Flinders University; Carl Woods, Port Adelaide Power Football Club;

Representations of transition difficulties and mental ill-health in retiring athletes

Suzanne Cosh, University of New England; Phillip J Tully, University of Adelaide;

Friday 14:15-15:45

Symposium H: Researcher reflexivity: Working towards rigor in qualitative research

Crystallization as rigor in poststructural research

Sae-Mi Lee, California State University;

If this is just your reality, why should I believe you?: Exploring challenges in the social constructionist perspective on research quality

Noora Ronkainen, Liverpool John Moores University;

Assessing rigor in subversive research?: A question mark

Judy Liao, University of Alberta;

The use of a critical friend to navigate the space between

Leslie K Larsen, California State University;

Disability, sport, and physical activity

“Someone needs to tell those parents that there is something wrong with their kid”

Donna L. Goodwin, University of Alberta;

Stories of physical activity and exercise: Learning from ‘experts’ with disabilities

Jennifer Leo, Abilities Centre, Whitby, Ontario; Niamh- Elizabeth Reilly, UNESCO Chair IT Tralee;

“I told my story and then all these things happened!”: How sharing my personal narrative influenced my life

Thomas Irish, Anglia Ruskin University; Katrina McDonald, Anglia Ruskin University; Francesca Cavallerio, Anglia Ruskin University;

“You’d make a good Raspberry James”: Researching disabled sporting embodiment

James Brighton, Canterbury Christ Church University;

Experiences in physical activity

Beyond “move more”: What the qualities of mobility can tell us about physical activity in mid and later-life

Cassandra Phoenix, University of Bath; Sarah Bell, University of Exeter;

Community supported physical activity programming for pregnant and parenting women in Vancouver’s Downtown Eastside

Francine Darroch, The University of British Columbia; Jessica Webb, YWCA Crabtree Corner; Collen Varcoe, The University of British Columbia;

Postpartum Privilege: The embodied politics of maternal physical activity

Jaime R. DeLuca, Towson University; Jacob J. Bustad, Towson University;

Using focused ethnography in palliative care to explore patients’ perspectives of quality of life during participation in Tai Chi

Andy Bradshaw, University of Leeds; Shaunna Burke, University of Leeds;

Showing off my new lungs: An interpretive phenomenological analysis of organ transplant recipients’ experiences of physical activity and sport.

Gareth Wiltshire, University of Bath; Nicola Clarke, Leed Beckett University; Cassandra Phoenix, University of Bath; Carl Bescoby, University of Bath;

Panel 2: Graduate student panel

Devra Waldman, The University of British Columbia; Katie Esmonde, University of Maryland; Patrick Jachyra, University of Toronto;

Friday 15:50-17:20

Symposium I: A critical appraisal of qualitative research on sport, exercise, and health interventions: Current trends and future directions

Understanding disability sport interventions: Challenges and opportunities for qualitative research

Toni L. Williams, Leeds Beckett University; Robert C. Townsend, Loughborough University;

Qualitative research in sport for development and peace interventions: Strengths, weaknesses, and future directions

Meredith A. Whitley, Adelphi University; William V. Massey, Oregon State University; Martin Camiré, University of Ottawa;

Children's perspectives on school-based recess: Implications for policy makers

William V. Massey, Oregon State University;

Trauma-informed youth sport programming: Current research and future directions using qualitative research

Corliss Bean, The University of British Columbia; Majidullah Shaikh, University of Ottawa; Tanya Forneris, The University of British Columbia;

Creative methods #2

How to find poems in prose

Karen Lambert, Monash University;

Digital storytelling as a knowledge translation tool for facilitating impact:

Translating young people's experiences of health-related social media

Victoria Goodyear, University of Birmingham-UK; Lee Schaefer, McGill University, CA; Kathleen Armour, University of Birmingham; Brett Smith, University of Birmingham; Hannah Wood, University of Birmingham;

Bricoleur to "Sculpteur"—film based inquiry and new methodological horizons

Yosuke Washiya, Doshisha University;

Lessons learned from conducting photo elicitation interviews with newcomers to Canada in introductory winter sport programs

Simon Barrick, University of Calgary;

Elements in the decision making process to engage or not in moving-body activities among university students in Mexico

Vanessa García González, Universidad Autónoma Chapingo- Phoenix;

Trauma, mental health, and sport

Exploring verbal and mental abuse within the context of coaching elite female volleyball in Manitoba

Alixandra Krahn, University of Manitoba/York University;

Leaders' perceptions of engagement in training to learn a trauma-informed approach for youth sport programming

Majidullah Shaikh, University of Ottawa; Diane Culver, University of Ottawa; Tanya Forneris, The University of British Columbia;

Physiotherapists' experiences of the demands of working in elite sport

Sunita Kerai, St Mary's University; Ross Wadey, St Mary's University; Jade Salim, St Mary's University;

Gender, embodiment, and sport

Middle-aged and older women road cyclists: Exploring embodied experiences

Karen Sirna, Douglas College;

Men, military, medals and materialism: The place of gender in sex-integrated sport

Lucy Dumbell, Hartpury- Equestrian Performance Research and Knowledge Exchange Arena; Donna de Haan, Utrecht University;

Transgender in the change room: A critical examination of strategies for improving inclusivity

Ali Greey, University of Toronto;

Moving bodies, queer selves: Body image, community sports, and spaces of disorientation

Claire Carter, University of Regina;

Research with 'vulnerable' communities

Mature minors, informed consent, and the TCPS 2: Researching the sport experiences of trans youth

Sarah Teetzel, University of Manitoba;

Ethics, dignity and rapport in interviews with former prisoners: Rethinking "vulnerability" in sport and health research

Mark Norman, McMaster University;

Inaccessible information, inaccessible sport: Reflections from a participatory research project with young people who have learning disabilities

Janine Coates, Loughborough University;

Distraction from the past, exposure to the presence and motivation for maintenance of sport and exercise: A case study with refugees from conflict region

Clemens Ley, University of Vienna;

Wednesday 11:30-12:30 – Poster Presentations

Exploring women with prediabetes' anticipated and identified barriers to making lifestyle changes

Corliss Bean, The University of British Columbia; Emily Lewis, The University of British Columbia;

Exploring the perceived facilitators and barriers to participation in a hospice-based Tai Chi programme in patients with advanced, incurable disease: An ethnographic study

Andy Bradshaw, University of Leeds; Dr Shaunna Burke, University of Leeds;

The fundamentals of fitness: How group-based training can promote a physically active lifestyle among cancer survivors

Jennifer Brunet, University of Ottawa; Amanda Wurz, University of Ottawa; Deeksha Srivastava, University of Ottawa;

Exploring childhood cancer survivors' experiences of well- and ill-being during participation in recreational cycling: A longitudinal qualitative interview study

Shaunna Burke, University of Leeds; Amanda Wurz, University of Ottawa; Jennifer Brunet, University of Ottawa;

Implicit beliefs of disability and elite sport: The para-athlete experience

Nicholas P. de Cruz, University of Birmingham; Christopher M. Spray, Loughborough University; Brett Smith, University of Birmingham;

Coping with the emotional experience of concussions in varsity sport

Brittany Epple, The University of British Columbia; Andrea Bundon, The University of British Columbia; Peter Crocker, The University of British Columbia; Michael Koehle, The University of British Columbia;

An exploration of how formative peer assessment impacts upon university coaching students learning

Laura Healy, Nottingham Trent University;

“She’s a strong woman”! A desire for authentic images of female athletes

Sally R. Ross, Grand Valley State University; Vikki Krane, Bowling Green State University; Chelsea Kaunert, Coastal Carolina University; Chelsea Brehm, Grand Valley State University; Bernadette Compton, Bowling Green State University; Emma Gerhold, Grand Valley State University; Campbell Query, Bowling Green State University; Yannick Kluch, Bowling Green State University;

We are the Afghan youth: A participatory activist research in physical education

Sepandarmaz Mashreghi, Malmö University;

Challenging organisational culture myths in sport psychology

Michael McDougall, Keystone College/Liverpool John Moores University; Mark Nesti, Liverpool John Moores University;

Recreationally active university students' recovery experience during sport concussion management: Depression, anxiety, sleep, and barriers to and facilitators of recovery

Sandhya Mylabathula, University of Toronto; Lynda Mainwaring, University of Toronto; Doug Richards, University of Toronto; Michael Hutchison, University of Toronto; Angela Colantonio, University of Toronto;

People with disabilities and employment in the fitness industry

Joseph O'Rourke, The University of British Columbia; Andrea Bundon, The University of British Columbia;

Sport and support: The role of meaning in social support on a breast cancer survivor dragon boating team

Michelle Patterson, University of Calgary; Meghan McDonough, University of Calgary;

Examining the relationship between professional coaches and volunteer sport boards

Regan Taylor, University of New Brunswick;

Operationalizing quality participation in a community-based exercise program

Jennifer R. Tomasone, Queen's University; Toni L. Williams, Leeds Beckett University; Julia Jackson, Queen's University; Amy E. Latimer-Cheung, Queen's University;

Perceptions of psychological well-being during sport injury recovery: Experiences of moderately and seriously injured female athletes

Lisa Trainor, The University of British Columbia; Peter Crocker, The University of British Columbia; Andrea Bundon, The University of British Columbia; Leah Ferguson, The University of British Columbia;

Parents' experiences of the coach-parent relationship in competitive figure skating: An interpretive description

Jessie M. Wall, The University of British Columbia; Leah M. Baugh, The University of British Columbia; Kesha Pradhan, The University of British Columbia; Mark R. Beauchamp, The University of British Columbia; Sheila K. Marshall, The University of British Columbia; Richard A. Young, The University of British Columbia;

On or off the reservation: Approaching Native American sport and culture from an insider and outsider perspective

Natalie Welch, University of Tennessee; Jessica Siegele, University of Tennessee;

Enabling physiotherapists to promote physical activity to people with spinal cord injury: Critical reflections of a qualitative Delphi technique

Toni L. Williams, Leeds Beckett University; Brett Smith, University of Birmingham; Andrew C. Sparkes, Leeds Beckett University;

Parental support for physical activity: An examination of young cancer survivors' and their parents' perspectives

Amanda Wurz, University of Ottawa; Jennifer Brunet, University of Ottawa; Raveena Ramphal, Children's Hospital of Eastern Ontario;